

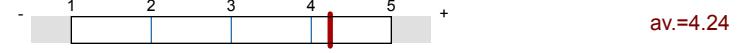
Joy Royal : Instructor profile

No. of responses = 57 / (%)



Overall indicators

Global Index



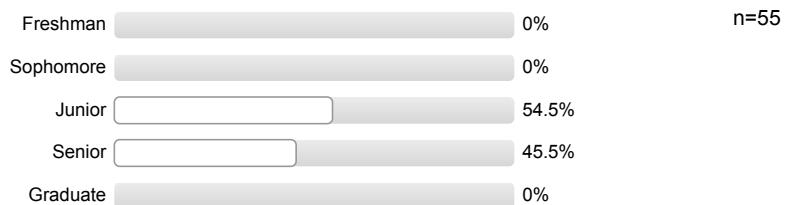
Course & Instructor Assessment



Survey Results

Demographic Information

1. I am a:



2. Are you a transfer student?



3. Are you taking this course to fulfill general education requirements?



4. Are you taking this course to fulfill criminal justice core requirements?

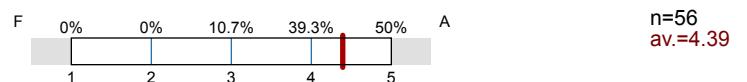


5. Did you have a strong interest in the subject matter of this course when you enrolled?

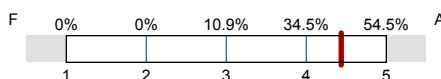


Student Self Evaluation

6. How would you grade your level of effort on this course?



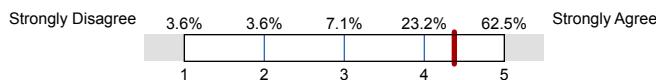
7. Based on your work thus far, what grade do you expect to receive for this course?



n=55
av.=4.44

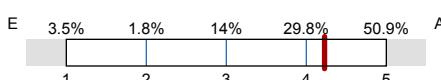
Course & Instructor Assessment

8. Course Objectives were clearly communicated.



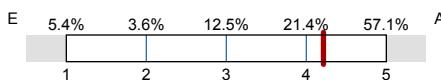
n=56
av.=4.38

9. Class sessions were well organized.



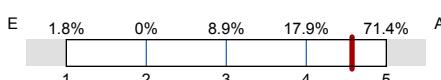
n=57
av.=4.23

10. The instructor made presentations that were understandable.



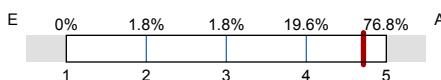
n=56
av.=4.21

11. The instructor demonstrated enthusiasm for the subject.



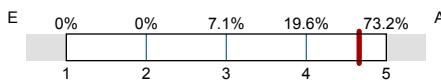
n=56
av.=4.57

12. The instructor was responsive to questions from students.



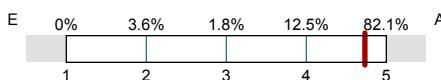
n=56
av.=4.71

13. The instructor demonstrated concern for student progress.



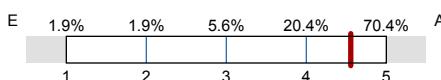
n=56
av.=4.66

14. I was given information about how I would be graded.



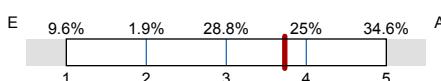
n=56
av.=4.73

15. Methods used to evaluate my understanding of course material were fair.



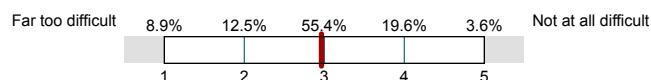
n=54
av.=4.56

16. I learned a great deal from this course.



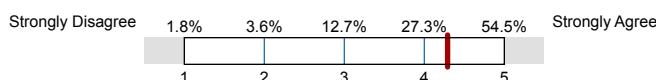
n=52
av.=3.73

17. The material and assignments in this course were (not at all difficult, not very difficult, about right, too difficult, far too difficult):



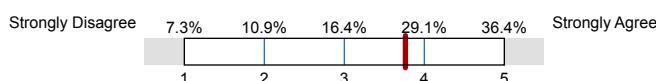
n=56
av.=2.96

18. The quality of the instructor was excellent. (Try to set aside your feelings about the course)



n=55
av.=4.29

19. The quality of the course was excellent. (Try to set aside your feelings about the instructor)



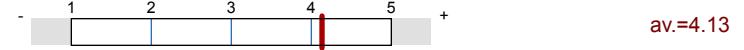
n=55
av.=3.76

Joy Royal : CRJ 101
 CRJ 101 -3 (2148-CRJ10103-84448-Royal) LEC
 No. of responses = 27 / 36 (75%)

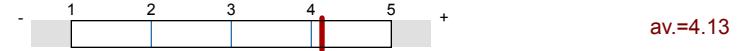


Overall indicators

Global Index



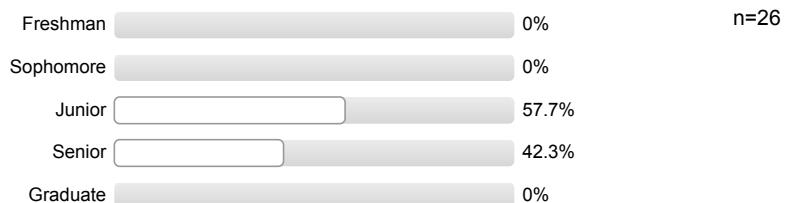
Course & Instructor Assessment



Survey Results

Demographic Information

1. I am a:



2. Are you a transfer student?



3. Are you taking this course to fulfill general education requirements?



4. Are you taking this course to fulfill criminal justice core requirements?

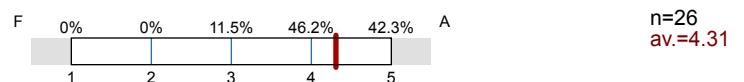


5. Did you have a strong interest in the subject matter of this course when you enrolled?

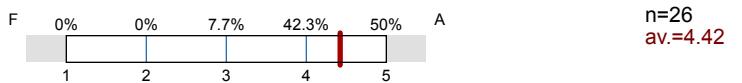


Student Self Evaluation

6. How would you grade your level of effort on this course?

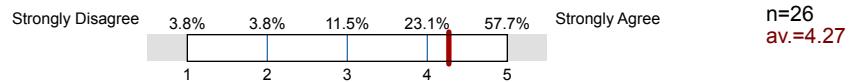


7. Based on your work thus far, what grade do you expect to receive for this course?

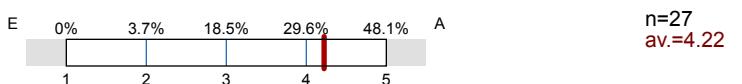


Course & Instructor Assessment

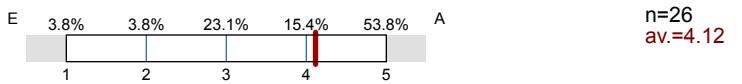
8. Course Objectives were clearly communicated.



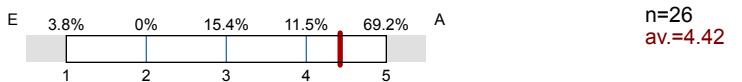
9. Class sessions were well organized.



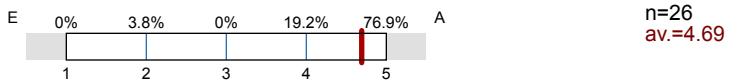
10. The instructor made presentations that were understandable.



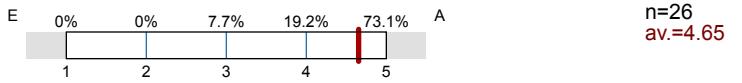
11. The instructor demonstrated enthusiasm for the subject.



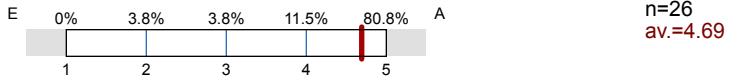
12. The instructor was responsive to questions from students.



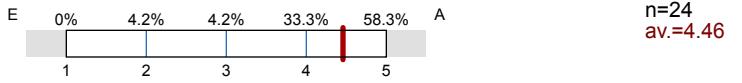
13. The instructor demonstrated concern for student progress.



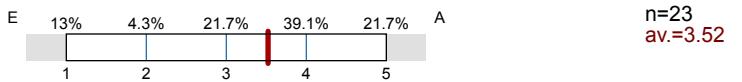
14. I was given information about how I would be graded.



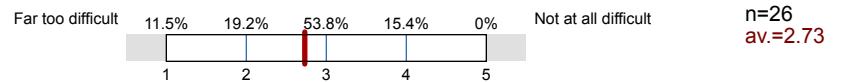
15. Methods used to evaluate my understanding of course material were fair.



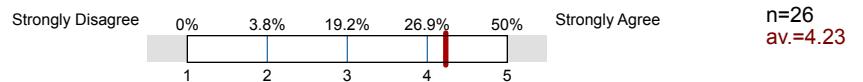
16. I learned a great deal from this course.



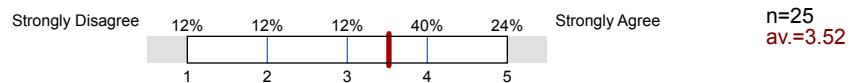
17. The material and assignments in this course were (not at all difficult, not very difficult, about right, too difficult, far too difficult):



18. The quality of the instructor was excellent. (Try to set aside your feelings about the course)



19. The quality of the course was excellent. (Try to set aside your feelings about the instructor)



Comments Report

Student Comments

1. Please comment on what the instructor does well. (Please be specific.)

answers questions + makes class interesting

The instructor explains instructions well and is fair on grading.

She helps us interact and learn with other students.
Helps us read the book in depth.

Instructor engaged students rather than preaching
the duration of the course.

Actively participates with class discussions.
Prepares well for class. Enthusiastic in class with
subjects and students.

Communicates with the students

- Excellent facilitator
- Explains concepts well
- Enthusiastic at teaching.

Makes the class an easy "A" understands material, is not what students are interested in

An instructor presents the information to regurgitate well

Dr. Royal is very good at clearly defining what is expected of us and applying the learned materials with hands on activities.

Explains
goes over

clearly communicates goals

Gives plenty of opportunities to get a better grade

Teaching, lecturing, Keeping it interesting

She explained the material very well and vocabulary,

MAKES GRADING/GRAPES UNDERSTANDABLE.

She give good amount of extra credit b/c
She know this class is hard

Explaining, quizzes
group projects

Very clear about what it took to obtain the grade
you want. Allowed for some much needed wiggle room
when it came to grading. We were treated like
adults.

Teaching the subject in general was amazing, because I took
this class 2 other times & this by far was the best!!!

Makes the course material simplistic.

2. Please comment on what the instructor could do differently/better. (Please be specific.)

other activities could be tried

What professor Royals could work is post-assignment reviews; after a class quiz, students are unsure as to what the right answers are and remain unsure as the class moves on to the next subject.

lecture

The book used was difficult to understand, poor worded, and made the class difficult.

~~Not~~ Apria. Down with Apria

more class lectures

- have the class participate in class activities with whole class instead of groups.

Lecture, instructor did 2 lectures otherwise it felt as though the instructor did not want to take the time. instructor used class projects which felt as though she was avoiding instructing the students. effort was made so students would pass but not that they would understand the material, learn to make material connected to CRJ just having examples from book is not enough.

she could have made videos in class

WE COULD HAVE USED MORE CLASS TIME for Concepts, BUT OVERALL WE USED OUR TIME EFFICIENTLY.

lecture more often

Not explain things a little slower

did everything pretty soon

Only explain the the Main Point in the ~~textbook~~ textbook

Nothing

Highlight what material from the book was most vital.
Connect the material to cj more.

Nothing

No Apliq

Spend more time reviewing key terms.

3. Please characterize the nature of what you learned in this course.

Learned a lot about different research methods and each are broken

Definitions and vocabulary significant to research.

I learn many aspects of Research Methods including vocabulary

Extensive, terminology and meaning with regards to research.

Vocabulary involving ~~research methods~~, tests, and studies involving research methods.

Vocabulary

How to research things in the library

- On the importance of research and definitions of complex vocabulary
- Applying the research methods and techniques to various research ~~concepts~~.

technical terms for research methods not associated with criminal justice in any way except a few examples

nature of the course is very class excursive extensive we do a lot of participation w/ help understand the information better

I HAVE LEARNED MANY ASPECTS OF RESEARCH AND HOW TO READ SURVEYS BETTER.

Research methods

I learned how research methods work

I learned a lot of research methods and vocabulary

I haven't really learned any theory

Differentiate Research Methods

Learned a lot about the vocabulary of social research.
It was like a foreign language to me when I started.

How to do research methods

The basics of research methods.

4. Was the instructor open and receptive to diverse points of view expressed by students in class?
"Diverse points of view" refers to various student perspectives taking into consideration issues of race, ethnicity, gender, disability, sexual orientation, age and political view.

Yes, professor Royals is/was fairly partial to every view.

Instructor was extremely receptive to students' contributions.

Yes, absolutely

- She was very understanding and have no bad comments.
- Open to everyone's views.

there was not any opportunity for these views to be expressed, so no idea.

yes

Yes

yes she was very diverse

Yes, amazing
instructor

yes, she was very open and willing to help

5. Additional Comments:

Enthusiastic, loud-spoken, energetic.

Great professor. I would definitely take any of her classes again. Love the teaching style.

Great professor! showed lots of interest and enthusiasm in class.

Very nice,

The division should reevaluate both this course and this instructor. The course doesn't have any visible connection to its relation to criminal justice. The instructor lacks a crj background. The class was taught as though we were elementary, that everyone must pass. The instructor could not provide any personal connection to the value of the class in life. The instructor was in room for eval.

Applia Sucks. ↵ !! , Ironically actually helpful

INTERESTING CLASS!

good class

good class. Would take another if she taught more

It's not her ~~is~~ fault this class/subject is not interesting or easy to understand.

Awesome,
would take more classes

good instructor that has an open mind when it comes to teaching methods. She understood that some of us have important time consuming jobs/families which require a lot of our time sometimes.

Very awesome teacher, liked the different approach to teaching